
SYLLABUS
PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH
(E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- *Course title (Vietnamese):* ***Tiếng Anh Bổ Trợ 2***
- *Course title (English):* ***General English 2***
- *Course code:* ***EPMP_BT2***
- *Knowledge group:* ***Supporting Trainings***
- *Credit:* ***12***
- *Prerequisite courses:* ***No***

2. THE DEPARTMENT IN CHARGE: Social Management

3. DESCRIPTION

This is the second course designed for first year E-PMP students at the National Economics University, with English at elementary or intermediate level.

The course consists of two parts:

- **PART 1:** This part provides students with vocabulary in a number of academic topics and how to use it through various exercises. In addition, this part gives students the opportunity to practice different type of questions which are common in the IELTS tests.

- **PART 2: PRACTICE TEST**

This part of the course provides some complete tests that help students practice the skills introduced in the part 1.

The course consists of 30 hours of study within 15 weeks with 2 lessons per week for each skill

4. REFERENCES

- Academic Writing – From Paragraph to Essay, Dorothy E Zemach & Lisa A Rumisek, L.A., MacMillan.

- Expanding Tactics for Listening, Jack C. Richards, 3rd edition, Oxford University Press, 2012
- Grammar for IELTS, Diana Hopkins & Pauline Cullen, , Cambridge University Press, 2007
- Great Writing 3 – From Great Paragraphs to Great Essays, Keith S. Folse, David Clabeaux and Elena Vestri Solomon, National Geographic Learning.
- IELTS Advantage – Writing Skills, Richard Brown & Lewis Richards , Delta Publishing, 2004
- IELTS – The Complete Guide to Academic Reading by Biggerton Phil, 2014.
- Intensive IELTS Speaking, Nhà xuất bản Tổng hợp Thành phố Hồ Chí Minh.
- Intensive IELTS Listening, Nhà xuất bản Tổng hợp Thành phố Hồ Chí Minh.
- LESSONS for IELTS – READING by Rod Ellis, 2013.
- Writing Academic English, Alice Oshima & Ann Hogue, 4th edition, Pearson Education Inc., 2006
- Unlock Listening & Speaking Skills 3, Lewis Lansford, Cambridge University Press.

5. COURSE OBJECTIVES :

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]
G2 (Skill)	Skills in using and interpreting economic data in English, applying economic insights to explain and present some simple economic problems. Also have skills to do the test formats in the IELTS test.	KN5	2
G3 (Level of autonomy and responsibility)	Become a global citizen, have professional standards of conduct.	NLTC1	4

6. COURSE LEARNING OUTCOME:

Goal	CLO (CLOx.x)	Description	Level
[1]	[2]	[3]	[4]

G2 (Skill)	CLO1.1	Skills in using and interpreting economic data in English	2
	CLO1.2	Skills to apply economic insights to explain some simple economic problems	2
	CLO1.3	Capable of presenting economic ideas clearly	2
	CLO 1.4	Have skills in doing the IELTS test formats.	2
G3 (Level of autonomy and responsibility)	CLO2.1	Becoming global citizen	4
	CLO2.2	Have professional standards of conduct.	4

7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process	Assessments are based on attendance and the degree of positively attending the course	From week 1 to week 15	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<ul style="list-style-type: none"> - Full class participation level. - The level of lesson preparation from home (fully, thoroughly) - Level of participation in answering lecturers' questions (number of times and quality of answers) - Level of participation in questioning with 	10%

				lectures of lecturers (number of times and question quality)	
Mid-term evaluation	Evaluate individual exercises and group exercises, presentations	From week 12 to week 13	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	-The level of completion of the individual assignments (on time, the quality of assignments are associated with the level of knowledge, skills and autonomy capacity responsibilities of module outcomes). - Level of completion of group exercises, presentations (on time, quality of content and presentations, answers to questions of teachers and classes associated with the level of knowledge, skills and autonomy capacity responsibilities of module outcomes).	20%

End-of-term evaluation	The final test		CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	The level of completion of the final personal essay test (the quality of the exam is linked to the level of knowledge, skills and autonomy capacity responsibilities of module outcomes)	50%
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* The module uses Turnitin software to assess academic integrity

8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	Introduction to the course <ul style="list-style-type: none"> • Introduction to the Course and TURNITIN • Guidance for students on how to practice and improve reading skills 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Read materials at home in advance Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Evaluate the attitude, process, the level of activation in study: 10%

2	<p>Unit 1 Food</p> <ul style="list-style-type: none"> • Skimming to summarize the Reading Passage • Reading for Details and Main Ideas • IELTS question type: Multiple choice 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 1</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
3	<p>Unit 2 Media</p> <ul style="list-style-type: none"> • Skimming to identify the writer's purpose • Scanning for specific facts • Reading for details and for main ideas <p>IELTS question type: Completion questions</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 2</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
4	<p>Unit 3 Learning to speak</p> <ul style="list-style-type: none"> • Scanning for specific information <p>IELTS question type: completion questions</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 3</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
5	<p>Unit 4 Sponsorship in Sport</p>	CLO1.1,	<p>Study at home: pre-study unit 4</p>	

	<ul style="list-style-type: none"> • Scanning for specific information <p>IELTS question type: completion questions</p>	CLO1.2, CLO2.1, CLO2.2	<p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
6	<p>Unit 5</p> <p>Transport</p> <ul style="list-style-type: none"> • Skimming to identify the Author's purpose and Passage structure <p>IELTS question type: Locating information & Multiple choice questions</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 5</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
7	<p>Unit 6</p> <p>Travel</p> <ul style="list-style-type: none"> • Scanning for specific information <p>IELTS question type: Multiple choice questions</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 6</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
8	<p>Unit 7</p> <p>Technology</p> <ul style="list-style-type: none"> • Scanning for specific information 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 7.</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p>	Individual assignment: 20%

	<ul style="list-style-type: none"> • Skimming to summarize the reading passage <p>IELTS question type: heading matching</p>		Discuss (group discussion and class discussion): 1 session	
9	<p>Unit 8 Money</p> <ul style="list-style-type: none"> • Skimming and scanning <p>Question type: Matching</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 8.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session</p>	Group presentation: 20%
10	<p>Unit 9 Commodities</p> <ul style="list-style-type: none"> • Scanning for numbers <p>IELTS question type: Identifying the Passage Structure</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 9.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session</p>	
11	<p>Unit 10 Social Issues</p> <ul style="list-style-type: none"> • Scanning to predict the author's purpose • Reading between lines – emotive language <p>IELTS question type: Table completion</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 10.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session</p>	
12	<p>Unit 11 PRACTICE TEST 1</p>	CLO1.1, CLO1.2, CLO1.3, CLO1.4	<p>Study at home: pre-study Unit 11.</p>	

		CLO2.1, CLO2.2	Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
13	MID-TERM TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: Review all units have been learned. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
14	Unit 12 PRACTICE TEST 2	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 12. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
15	PRACTICE 3 REVISION	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: Review all units have been learned. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
	FINAL EXAM	CLO1.1, CLO1.2,	Test: 90 minutes	50%

		CLO1.3, CLO1.4 CLO2.1, CLO2.2		
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2/ LISTENING

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	Introduction to the Course - Placement test - Guidance for students on how to practice and improve listening skills	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study materials Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Evaluate the attitude, process, the level of activation in study: 10%
2	UNIT 1 <i>Animals</i> -Listening for key information - Listening for main ideas -Predicting content using visuals - Distinguishing fact from opinion	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 1 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
3	Unit 2 Customs and traditions - Listening and taking notes - Collocations - Recognizing examples - Listening for main ideas	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 2 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions	

			Discuss (group discussion and class discussion): 1 session
4	<p>Unit 3 History</p> <ul style="list-style-type: none"> - Understand key vocabulary - Listening for detail <ul style="list-style-type: none"> - Pronunciation for listening 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 3</p> <p>Teaching and learning in class Lecture: 3 sessions Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>
5	<p>Unit 4 Transport</p> <ul style="list-style-type: none"> - Listening for main ideas - Listening for supporting details 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 4</p> <p>Teaching and learning in class Lecture: 3 sessions Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>
6	<p><i>Unit 5: Practice (Showing videos)</i></p> <ul style="list-style-type: none"> - Using learners' knowledge to predict content - Understanding key vocabulary - Listening for main ideas - Listening for instructions 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 5</p> <p>Teaching and learning in class Lecture: 3 sessions Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>

			discussion): 1 session	
7	<p><i>Unit 6</i></p> <p>Environment</p> <ul style="list-style-type: none"> - Using learners' knowledge to predict content - Listening for key information - Listening for bias 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 6</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	
8	<p><i>Unit 7</i></p> <p>Health and fitness</p> <ul style="list-style-type: none"> - Understanding detail - Listening for reaction - Listening for main ideas 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study unit 7.</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	Individual assignment: 20%
9	<p>Unit 8</p> <p>Practice (a midterm test oriented lesson)</p> <ul style="list-style-type: none"> - Using your knowledge to predict content - Listening for attitude - Listening for detail 	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 8.</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>	Group presentation: 20%
10	<p>MID-TERM TEST</p> <p>FCE and IELTS levels</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: Review all units have been learned</p> <p>Teaching and learning in class:</p>	

			Test: 60 minutes	
11	<p>- <i>UNIT 10</i> <i>Discovery and invention</i></p> <p>- expanding vocabulary related to discovery and invention,</p> <p>- improving students' skills in understanding lecture organization, referring to earlier ideas.</p>	CLO1.1, CLO1.2, CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 10.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session</p>	
12	<p><i>UNIT 11</i> <i>Fashion</i></p> <p>- listening and filling in the gaps,</p> <p>- determining true/false information,</p> <p>- choosing the best answers to enhance students' vocabulary</p>	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 11.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session</p>	
13	<p><i>UNIT 12</i> <i>Economics</i></p> <p>- expanding vocabulary and developing students' listening skills</p> <p>- referring to research and identifying opposing points of view.</p>	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 12.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session</p>	
14	<p>Unit 13 Brain</p> <p>- practice in the context of listening to an interview about what makes a genius (Psychology),</p> <p>- a formal conversation about brain health</p>	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	<p>Study at home: pre-study Unit 13.</p> <p>Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class</p>	

			discussion): 1 session	
15	Revision Test-oriented practices	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 14. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
16	FINAL TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Test: 90 minutes	50%

3/ SPEAKING

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	- Introduction to the Course - Placement test - Guidance for students on how to practice and improve speaking skills	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study materials Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Evaluate the attitude, process, the level of activation in study: 10%

2	<p>UNIT 1</p> <p><i>Giving your opinion</i></p> <p>- Group Discussion 1: the most important factors in choosing a job</p> <p>- Daily Dilemma</p>	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2</p>	<p>Study at home: pre-study unit 1</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>
3	<p>UNIT 2</p> <p><i>Giving your opinion</i></p> <p>- Group Discussion 2: the most significant changes in working life in the last 10-20 years</p> <p>- Work Dilemma</p> <p>- Communication Task</p>	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2</p>	<p>Study at home: pre-study unit 2</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>
4	<p>UNIT 3</p> <p><i>Agreeing and disagreeing</i></p> <p>- Pair-work: answering given questions</p> <p>- Group Discussion 1: your priorities when choosing food in a shop or supermarket</p> <p>- Daily Dilemma</p>	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2</p>	<p>Study at home: pre-study unit 3</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p> <p>Discuss (group discussion and class discussion): 1 session</p>
5	<p>UNIT 4</p> <p><i>Agreeing and disagreeing</i></p> <p>- Group Discussion 2: the use of</p>	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2</p>	<p>Study at home: pre-study unit 4</p> <p>Teaching and learning in class</p> <p>Lecture: 3 sessions</p> <p>Students present 2 sessions</p>

	genetically modified crops - Work Dilemma - Business Communication Game: A difficult choice		Discuss (group discussion and class discussion): 1 session	
6	UNIT 5 <i>Explaining</i> - Group Discussion 1: Your beliefs about learning English - Daily Dilemma	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 5 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
7	UNIT 6 <i>Explaining</i> - Group Discussion 2: Your experience of learning English - Work Dilemma - Communication Task	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 6 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
8	UNIT 7 Making suggestions - Group work: giving advice on given problems - Group Discussion 1: Health risks - Daily Dilemma	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 7. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Individual assignment: 20%
9	UNIT 8 <i>Making suggestions</i> - Group Discussion 2: obesity.	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study topic 8. Teaching and learning in class Lecture: 3 sessions	Group presentation: 20%

	- Work Dilemma - Communication task		Discuss (group discussion and class discussion): 1 session	
10	UNIT 9 <i>Interrupting</i> - Group Discussion 1: Environmental problems - Daily Dilemma	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 9. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
11	UNIT 10 <i>Interrupting</i> - Group Discussion 2: Traffic Congestion - Work Dilemma - Communication task	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 10. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
12	MIDTERM TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: Review all units have ben learned Teaching and learning in class: Test for 120 minutes	
13	UNIT 12 <i>Questioning</i> - Group Discussion 1: choosing a university/college - Daily Dilemma	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 12. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
14	UNIT 13 <i>Questioning</i> - Group Discussion 2: Assessment - Work Dilemma	CLO1.1, CLO1.2, CLO1.3, CLO1.4	Study at home: pre-study Unit 13. Teaching and learning in class Lecture: 3 sessions	

	- Communication Task	CLO2.1, CLO2.2	Discuss (group discussion and class discussion): 1 session	
15	Revision Test-oriented practices	CLO1.1, CLO1.2, CLO1.3, CLO1.4, CLO2.1, CLO2.2	Study at home: review all units have been learned Teaching and learning in class Presentation: 3 sessions Discussion: 1 session	
16	FINAL TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4, CLO2.1, CLO2.2	Test: 60 minutes	50%

4/ WRITING

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	<ul style="list-style-type: none"> • Introduction to the Course and TURNITIN • Guidance for students on how to practice and improve writing skills Review paragraph Writing	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Read materials at home in advance Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Evaluate the attitude, process, the level of activation in study: 10%

2	Unit 1 The Structure of an Essay <ul style="list-style-type: none"> • Definition Organization	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 1 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session
3	Unit 1 The Structure of an Essay	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 1 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session
4	Unit 2 Introductions and Conclusions	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 2 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session
5	Unit 2 Introductions and Conclusions	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 2 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions

			Discuss (group discussion and class discussion): 1 session	
6	Unit 3 Cause and Effect Essays <ul style="list-style-type: none"> • Stimulating Ideas • Brainstorming and Outlining Developing Your Ideas	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 3 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
7	Unit 3 Cause and Effect Essays	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 3 Teaching and learning in class Lecture: 3 sessions Students present 2 sessions Discuss (group discussion and class discussion): 1 session	
8	Unit 4 Comparisons and contrast essays <ul style="list-style-type: none"> • Stimulating Ideas • Brainstorming and Outlining Developing Your Ideas	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 4 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Individual assignment: 20%
9	Unit 4 Comparisons and contrast essays	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 4 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Group presentation: 20%

10	Unit 5 Problem and Solution Essays <ul style="list-style-type: none"> • Stimulating Ideas • Brainstorming and Outlining Developing Your Ideas	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Read materials at home in advance about Unit 5. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
11	Unit 5 Problem and Solution Essays	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 5. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
12	Unit 6 Argumentative Essays <ul style="list-style-type: none"> • Stimulating Ideas • Brainstorming and Outlining Developing Your Ideas	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 6. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
13	Unit 6 Argumentative Essays	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 6. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
14	MID-TERM TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4	Study at home: review all units have been learned Teaching and learning in class	

		CLO2.1, CLO2.2	Test: 60 minutes	
15	REVISION	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: review all units have been learned Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session.	
16	FINAL TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Test: 1 session	50%

5/ INTEGRATED SKILLS (Focus on grammar and vocabulary)

Week/ Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	<ul style="list-style-type: none"> • Introduction to the Course and TURNITIN • Guidance for students on how to practice and improve language skills Review vocabulary	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: Read materials at home in advance Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Evaluate the attitude, process, the level of activation in study: 10%

2	Unit 1 Growing up	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 1 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session
3	Unit 2 Mental and physical development	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 2 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session
4	Unit 3 Keeping fit	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 3 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session
5	Unit 4 Lifestyles	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 4 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class

			discussion): 1 session	
6	Unit 5 Student life Practice test	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 5 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
7	Unit 6 Effective communication	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 6 Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
8	Unit 7 On the move Practice test	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study unit 7. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	Individual assignment: 20%
9	Unit 8 The natural world	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study topic 8. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class	Group presentation: 20%

			discussion): 1 session	
10	Unit 9 Design and innovation	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 9. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
11	Unit 10 Information technology Practice test	CLO1.1, CLO1.2, CLO2.1, CLO2.2	Study at home: pre-study Unit 10. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
12	Unit 11 The modern world	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 11. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
13	Unit 12 Urbanisation Practice test	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: pre-study Unit 12. Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class	

			discussion): 1 session	
14	MID-TERM TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: review all units have been learned Teaching and learning in class Test: 120 minutes	
15	REVISION	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Study at home: review all units have been learned, and prepare questions in any Teaching and learning in class Lecture: 3 sessions Discuss (group discussion and class discussion): 1 session	
16	FINAL TEST	CLO1.1, CLO1.2, CLO1.3, CLO1.4 CLO2.1, CLO2.2	Test: 2 sessions	50%

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.

- Students who absence more than 20% of the lessons of the subject will be considered as not complete the course and have to enroll again.

- Students who submit individual and group assignments later than the deadline given by instructors will receive a score of 0 for that assignment.

- Regarding the discussion between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback to teachers about the content of the module, teaching and learning methods, teaching materials. Lecturers also encourage students to give feedback about the forms, methods and contents of the tests, and final study evaluation. Students can communicate with lecturers in class, during office hours or via email. The valuable student feedback contributes to improve the teaching and learning quality of the module.

9.2. Rules of classroom behavior

- The module is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.

- Students need to actively participate in lectures in class through discussions with teachers (answer and ask questions) and group discussions, presentations

- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.

- Absolutely not make noise, affect others in the learning process.

- Absolutely not eat, drink, chew gum, use devices such as phones, music players during class.

- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

(Signed)

PRINCIPAL

(Signed)